Promoting RAD Writing Research through Inter-Institutional Collaboration

Shelley Staples (Chair), Terrence Zhaozhe Wang, Michelle McMullin, and Bradley Dilger

Purdue University ~ University of Arizona ~ writecrow.org ~ info@writecrow.org
CCCC 2017, Session A.10 (Thu 3/16, 10:30 to 11:45pm), B119

In this presentation, we describe how research designed as inter-institutional from its inception has embedded attention to diverse research outcomes, the development of sustainable infrastructures, and the lifecycle model of scalable user-centered development. Our project brings the methods of corpus linguistics to rhetoric and composition, and vice-versa, creating a web-based archive for research and professional development. By embedding an interdisciplinary approach to collaboration from the start, we have developed a project that considers the strengths and contributions of each partner for an effective collaboration model that best serves the needs of all stakeholders.

Crow, the Corpus & Repository of Writing

A corpus is structured collection of de-identified texts. Crow's corpus PSLW is drawn from first year writing courses at Purdue University.

A repository is an annotated archive of texts, in our case pedagogical artifacts — syllabi, assignments, handouts, teaching notes, etc.

What is RAD research?

Research that is replicable, aggregable, and data-supported (Haswell, 2005).

Thank you HWW

Crow (writecrow.org) is supported by the Humanities Without Walls consortium, based at the Illinois Program for Research in the Humanities at the University of Illinois at Urbana-Champaign. The Humanities Without Walls consortium is funded by a grant from the Andrew W. Mellon Foundation.

Selected references

Biber, D., Conrad, S., and Reppen, R. (1998). *Corpus Linguistics: Investigating Language Structure and Use.* Cambridge University Press.

Biber, D., & Conrad, S. (2009). *Register, Genre, and Style.* Cambridge, UK: Cambridge University Press.

Cushman, E. & Green, E. (2010). Knowledge work with the Cherokee nation: Engaging publics in a praxis of new media. In J. M. Ackerman & D.J. Coogan (Eds.), *The Public Work of Rhetoric: Citizen-Scholars and*

Civic Engagement (pp. 175-192). Columbia, SC: U of South Carolina Press.

Flower, L. (2008). *Community Literacy and the Rhetoric of Public Engagement.* SIU Press.

Grabill, J. T. & Hart-Davidson, W. (2011). Understanding and supporting knowledge work in schools, workplaces, and public life. In D. Starke-Meyerring, A. Paré, N. Artemeva, M. Horne, & L. Yousoubova (Eds.), *Writing in Knowledge Societies* (pp. 161–176). Fort Collins, Colorado: The WAC Clearinghouse and Parlor Press. Retrieved from http://wac.colostate.edu/books/winks/

Haswell, R. (2005). NCTE/CCCC's Recent War on Scholarship. *Written Communication,* 22(2), 198-223.

Hyland, K. (2001). Humble servants of the discipline? Self-mention in research articles. *English for Specific Purposes,* 20(3), 207–226.

Hyland, K. (2002). Authority and invisibility: Authorial identity in academic writing. *Journal of Pragmatics,* 34(8), 1091–1112.

Hymes, D. H. (1974). *Foundations in Sociolinguistics: An Ethnographic Approach.* Philadelphia, PA: University of Pennsylvania Press.

Kelly-Riley, D., & Elliot, N. (2014). The WPA Outcomes Statement, validation, and the pursuit of localism. *Assessing Writing,* 21, 89-103.

McEnery, T., Xiao, R., & Tono, Y. (2006). *Corpus-Based Language Studies.* New York: Routledge.

McGrath, L. (2011). Introduction: English studies in the digital age—The call to collaborate. L. McGrath (Ed.), *Collaborative Approaches to the Digital in English Studies* (pp. 1–10). Logan, UT: Computers and Composition Digital Press.

Norcia, M. (2008). Out of the Ivory Tower Endlessly Rocking: Collaborating across Disciplines and Professions to Promote Student Learning in the Digital Archive. *Pedagogy* 8(1): 91-114.

Porter, J. E., Sullivan, P., Blythe, S., Grabill, J. T., & Miles, L. (2000). Institutional critique: A rhetorical methodology for change. *College Composition and Communication,* 51(4), 610–642.

Quesenbery, W. (2004). Balancing the 5Es: Usability. *Cutter IT Journal,* 17(2), 4–11.

Star, S. L. (1999). The ethnography of infrastructure. *American Behavioral Scientist,* 43(3), 377–391.

Stoller, F., & Robinson, M. (2013). Chemistry journal articles: An interdisciplinary approach to move analysis with pedagogical aims. *English for Specific Purposes,* 32, 45–57.

VanHaitsma, P. (2015). New Pedagogical Engagements with Archives: Student Inquiry and Composing in Digital Spaces. *College English,* 78(1), September 2015.

More resources

For links to examples of corpus and repository tools, an expanded list of references, and access to our accessible slide deck, visit writecrow.org.